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AP Human Geography Course Syllabus 2022 - 23

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Room: Library - 4

Office Hours: Monday (3:25pm-4:10pm) & Tues-Fri (1:50pm-2:35 pm)

Course Overview

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). The AP Human Geography course is equivalent to an introductory college-level course in human geography. Students should be able to read college level texts and write grammatically correct, complete sentences.

Course Framework

The course framework includes two essential components:

1. **COURSE SKILLS** The course skills are central to the study and practice of human geography. Students should have the opportunity to develop and apply the described skills on a regular basis over the span of the course.
2. **COURSE CONTENT** The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise required content and conceptual understandings that colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in big ideas, which are cross-cutting concepts that build conceptual understanding and spiral throughout the course.

Course Skills

Concepts and Process

Spatial Relationships

Data Analysis

Source Analysis

Scale Analysis

Course Content

The course content is organized into commonly taught units. The units have been arranged in a logical sequence frequently found in many college courses and textbooks. The seven units in AP Human Geography, and their weightings on the multiple-choice section of the AP Exam, are listed below.

Unit 1: Thinking Geographically 8–10%

Unit 2: Population and Migration Patterns and Processes 12–17%

Unit 3: Cultural Patterns and Processes 12–17%

Unit 4: Political Patterns and Processes 12–17%

Unit 5: Agriculture and Rural Land-Use Patterns and Processes 12–17%

Unit 6: Cities and Urban Land-Use Patterns and Processes 12–17%

Unit 7: Industrial and Economic Development Patterns and Processes 12–17%

Exam date and College Credit

The Exam date for AP Human Geography is May 4th at 8:00 am, students who score a 3,4,5 will receive college credit at most colleges in the United States please refer to this site to check your particular college <https://apstudents.collegeboard.org/courses/ap-human-geography> and scroll to the bottom of the page. Many colleges give 2 courses of credit for a 5.

Instruction of Content and Skills

Students will be given a Unit organizer on the first day a unit is begun to place in their notebooks, this will also be available online. These organizers will contain the concepts, skills, vocabulary, reading, and due dates of assignments/quizzes/projects/tests.

Classwork will consist of a variety of assignments such as map construction and analysis, interactive lectures, data analysis, quick write, socratic seminar, mini group projects and more. Classwork/Homework counts 25% of a student's overall grade.

Homework will consist of chapter readings (avg 2-3 pages a night) with guided notes, vocabulary assignments, project work. It will be very important that students complete their reading assignment each night as the first 10 min of class the next day will be discussion of the previous nights reading and discussion participation grades will be given as part of Classwork grades. (Many homework assignments are not at the same time)

Test/Projects will be assigned during each Unit and the date will be given on the Unit organizer and on the online Calendar. Test will consist of 25 to 30 multiple choice questions, some stimulus based, and 1 free response written question. Reading quizzes will also take place during each unit. Culminating projects for each Unit are assigned during the 2nd week of the Unit, most work for projects will be in class with presentations the last week of a Unit. Test/Projects/quizzes count % of a student's grade.

Fall Semester Exam: The Final Exam will be a the student's World Travel project. Final Exam/Project counts 25% of a student's grade in the course.

Textbook

Human Geography: A Spatial Perspective produced by National Geographic

ABSENCES

When you are absent it is your responsibility to get the work/notes you missed. I will not remind you about your missed work. It is your responsibility to find out what you have missed by consulting a classmate or checking the calendar in class.

If you are absent the day of a quiz or test, it is your responsibility to make arrangements to make it up. I reserve the right to give essay-only make up exams. You will have 2 weeks to make up missed tests/quizzes. If you fail to make up the test in 2 weeks you may receive a 0.

Late Work/Make-up Work Policy and Honor Code

1. No late work will be accepted.
2. Make-up work will be accepted for excused absences only.
3. Students will be given the time to make-up work that is equivalent to the number of days missed. Example: Two days of excused absences, two days allowed for make-up work. Arrangements should be made through your teacher.
4. It is the student's responsibility on the day they return to inquire about the work missed when absent.
5. It is the student's responsibility to monitor their grade. Grades are posted and updated regularly in Power School.
6. Honor Code: I will do my own work and will neither give nor receive unauthorized assistance on assignments for this class.
7. If you have any questions regarding this policy please feel free to contact me at \

Please sign and return this portion of the syllabus. By doing so, you are stating that you have read and agree to the class requirements and policies of Mr. Vail, including the Late Work Policy.

Student Signature: _____

Parent Signature: _____

Parent e-mail contact _____

Parent Phone Contact: _____